

Math 1140F – Exam 5

Name: KEY

Thursday, October 16, 2014
Time: 50 minutes
Instructor: Brittany Cuchta

INSTRUCTIONS:

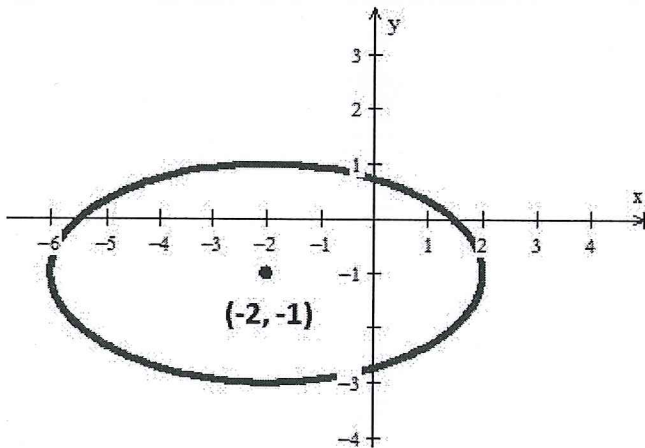
- Do not open the exam until I say you may
- All cell phones and other electronic noisemaking devices must be turned off or completely silenced (i.e., not on vibrate) for the duration of the exam.
- **No calculators** may be used on the exam.
- The exam *must* be taken in pencil. Using a pen on the exam will result in the immediate loss of points.
- Put your final answer in the provided space when available. Failure to do so will result in points being deducted. Circle or box your answer when a space is not provided.
- Failure to follow directions specific to a problem will result in loss of points.
- Show **all** work. Credit will only be given if work is shown which **fully and clearly** justifies your answer. I reserve the right to not grade a problem which I cannot read.
- All final answers must be simplified. **Rationalization is not required.**
- If you run out of room, use the back of the page and indicate this on the question.
- As always, you are expected to exhibit academic integrity during the exam.

Page:	2	3	4	5	6	Total
Points:	21	26	17	16	20	100
Score:						

1. (6 pts) Identify each conic. No work is necessary. Your answer is either right or wrong. No partial credit will be awarded. Circle your answer.

- a) $x^2 + 3x - 5y - 9 = 0$ ellipse parabola hyperbola none of these
- b) $2x^2 + 5y^2 - 4x - 7y - 3 = 0$ ellipse parabola hyperbola none of these
- c) $2x^2 - 3y^2 = 12$ ellipse parabola hyperbola none of these

2. (5 pts) Select the function that best represents the given ellipse. Clearly circle your answer.



A. $\frac{(x+2)^2}{16} + \frac{(y+1)^2}{4} = 1$

B. $\frac{(x+1)^2}{16} + \frac{(y+2)^2}{4} = 1$

C. $\frac{(x-2)^2}{4} + \frac{(y-1)^2}{16} = 1$

D. $\frac{(x-2)^2}{16} + \frac{(y-1)^2}{4} = 1$

3. (10 pts) Find the determinant of the following matrix.

$$A = \begin{bmatrix} 3 & -2 & -1 \\ 2 & 0 & 5 \\ -4 & 0 & 8 \end{bmatrix}$$

$$\det A = \begin{vmatrix} 3 & -2 & -1 \\ 2 & 0 & 5 \\ -4 & 0 & 8 \end{vmatrix} = 3 \begin{vmatrix} 0 & 5 \\ 0 & 8 \end{vmatrix} - (-2) \begin{vmatrix} 2 & 5 \\ -4 & 8 \end{vmatrix} + (-1) \begin{vmatrix} 2 & 0 \\ -4 & 0 \end{vmatrix}$$

$$= 3(0) + 2(16 + 20) - 1(0)$$

$$= 2(36) = 72$$

$$D = \underline{72}$$

3. (12 pts) Find the value of x using **Cramer's Rule** in the following system:

$$D = \begin{vmatrix} \frac{1}{2} & 1 \\ 1 & -2 \end{vmatrix} = -1 - 1 = -2 \quad \begin{cases} \frac{1}{2}x + y = -2 \\ x - 2y = 8 \end{cases}$$

$$D_x = \begin{vmatrix} -2 & 1 \\ 8 & -2 \end{vmatrix} = 4 - 8 = -4$$

$$x = \frac{D_x}{D} = \frac{-4}{-2} = 2$$

$$x = \underline{2}$$

4. (14 pts) Find the center, vertices, and foci of the following equation:

$$9x^2 + 4y^2 - 18x + 16y - 11 = 0$$

$$(9x^2 - 18x) + (4y^2 + 16y) = 11$$

$$9(x^2 - 2x) + 4(y^2 + 4y) = 11$$

$$9(x^2 - 2x + 1) + 4(y^2 + 4y + 4) = 11 + 9 + 16$$

$$9(x-1)^2 + 4(y+2)^2 = 36$$

$$\frac{(x-1)^2}{4} + \frac{(y+2)^2}{9} = 1$$

$$a = 3$$

$$b = 2$$

$9 > 4$ so vertical ellipse

$$b^2 = a^2 - c^2 \Rightarrow c = \sqrt{9 - 4} = \sqrt{5}$$

Center: $\underline{(1, -2)}$

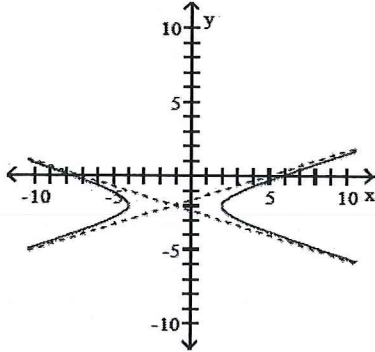
Vertices: $\underline{(1, -2 \pm 3) = (1, -5), (1, 1)}$

Foci: $\underline{(1, -2 \pm \sqrt{5})}$

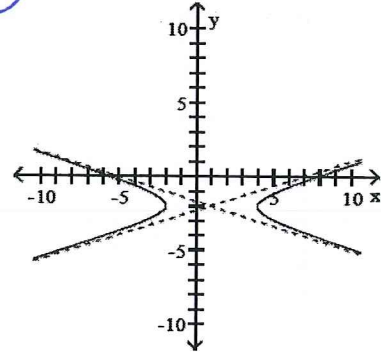
6. (5pts) Select the graph that best represents the following equation. Clearly circle your answer.

$$(x - 1)^2 - 9(y + 2)^2 = 9$$

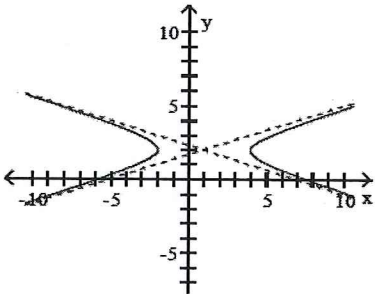
A)



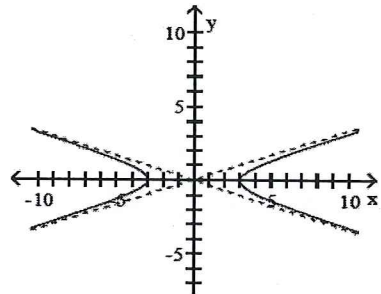
B)



C)



D)



7. (12 pts) Find an equation for the hyperbola with center at $(-4, 3)$, one vertex at $(-4, 2)$, and one focus at $(-4, 0)$.

- a. (8pts) Find the equation.

$$(h, k) = (-4, 3)$$

$$a = 1$$

$$c = 3$$

$$b^2 = 9 - 1 = 8$$

vertical hyperbola
no negative is
in front of a

$$\text{Equation: } \frac{(y-3)^2}{1} - \frac{(x+4)^2}{8} = 1$$

- b. (4pts) Find the Asymptotes.

$$\text{Asymptotes: } y - 3 = \pm \frac{1}{2\sqrt{2}}(x + 4)$$

8. (16 pts) Use the following matrices to answer (a) and (b). If the problem cannot be evaluated, explain why.

$$A = \begin{bmatrix} 0 & 3 & -2 \\ 1 & 2 & 6 \end{bmatrix} \quad B = \begin{bmatrix} 4 & 1 & 0 \\ -2 & 3 & -2 \end{bmatrix} \quad C = \begin{bmatrix} 4 & 1 \\ 6 & 2 \\ -2 & 3 \end{bmatrix}$$

- a) (6 pts) $2A - B$

$$2A - B = 2 \begin{bmatrix} 0 & 3 & -2 \\ 1 & 2 & 6 \end{bmatrix} - \begin{bmatrix} 4 & 1 & 0 \\ -2 & 3 & -2 \end{bmatrix}$$

$$= \begin{bmatrix} 0 & 6 & -4 \\ 2 & 4 & 12 \end{bmatrix} - \begin{bmatrix} 4 & 1 & 0 \\ -2 & 3 & -2 \end{bmatrix}$$

$$= \begin{bmatrix} -4 & 5 & -4 \\ 4 & 1 & 14 \end{bmatrix}$$

- b) (10pts) BC

$$\begin{bmatrix} 4 & 1 & 0 \\ -2 & 3 & -2 \end{bmatrix} \begin{bmatrix} 4 & 1 \\ 6 & 2 \\ -2 & 3 \end{bmatrix} = \begin{bmatrix} 4(4) + 1(6) + (0)(-2) & 4(1) + (1)(2) + 0(3) \\ -2(4) + 3(6) + (-2)(-2) & -2(1) + 3(2) + (-2)(3) \end{bmatrix}$$

$2 \times 3 \cdot 3 \times 2$

 expect 2×2

$$= \begin{bmatrix} 22 & 6 \\ 14 & -2 \end{bmatrix}$$

9. (10pts) Using row reduction techniques, find the inverse of matrix A. Failure to use row reduction will result in **no points** being awarded.

$$A = \begin{bmatrix} 4 & 1 \\ 6 & -2 \end{bmatrix}$$

$$\left[\begin{array}{cc|cc} 4 & 1 & 1 & 0 \\ 6 & -2 & 0 & 1 \end{array} \right] R_1 = \frac{1}{4}r_1 \sim \left[\begin{array}{cc|cc} 1 & \frac{1}{4} & \frac{1}{4} & 0 \\ 6 & -2 & 0 & 1 \end{array} \right] R_2 = -6r_1 + r_2$$

$$\sim \left[\begin{array}{cc|cc} 1 & \frac{1}{4} & \frac{1}{4} & 0 \\ 0 & -\frac{7}{2} & -\frac{6}{4} & 1 \end{array} \right] R_2 = -\frac{2}{7}r_2 \sim \left[\begin{array}{cc|cc} 1 & \frac{1}{4} & \frac{1}{4} & 0 \\ 0 & 1 & \frac{3}{7} & -\frac{2}{7} \end{array} \right]$$

$$R_1 = -\frac{1}{4}r_2 + r_1 \left[\begin{array}{cc|cc} 1 & 0 & \frac{1}{7} & \frac{1}{14} \\ 0 & 1 & \frac{3}{7} & -\frac{2}{7} \end{array} \right]$$

$$A^{-1} = \begin{bmatrix} \frac{1}{7} & \frac{1}{14} \\ \frac{3}{7} & -\frac{2}{7} \end{bmatrix}$$

10. (10 pts) A 1000-acre farm in Missouri is used to grow corn and soybeans. The cost per acre for raising corn is \$65 and \$45 for soybeans. If \$54320 has been budgeted for costs and all the acreage is to be used, how many acres should be allocated for each crop?

Let $x = \text{corn}$
 $y = \text{soybeans}$

$$\begin{cases} x + y = 1000 & (1) \\ 65x + 45y = 54320 & (2) \end{cases}$$

From (1): $y = 1000 - x$

Sub into (2):

$$65x + 45(1000 - x) = 54320$$

$$65x + 45000 - 45x = 54320$$

$$20x = 9320$$

$$x = 466$$

with $x = 466$,

sub into (1):

$$y = 1000 - 466 = 534$$

\therefore 466 acres for corn
and 534 acres for
soybeans